

# Introduction

VL Sprachliche Informationsverarbeitung

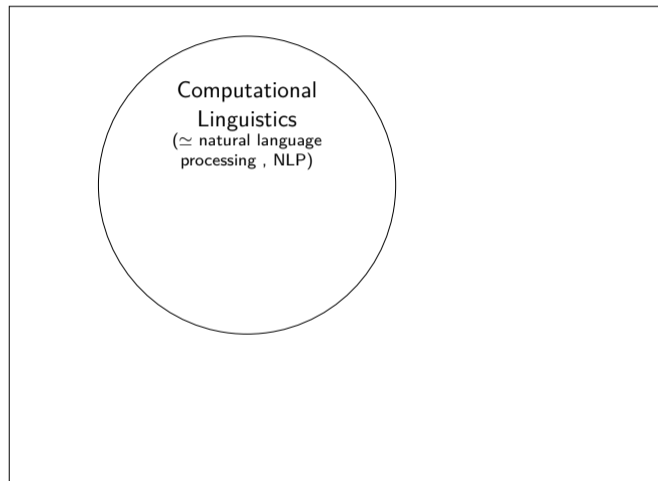
Nils Reiter

`nils.reiter@uni-koeln.de`

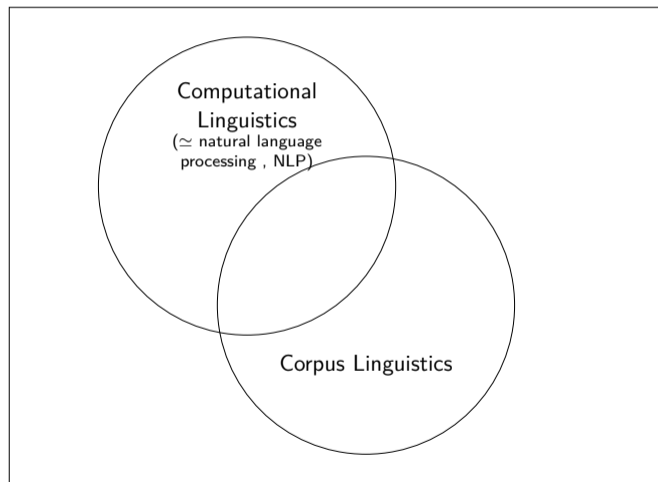
October 13, 2022

Winter term 2022/23

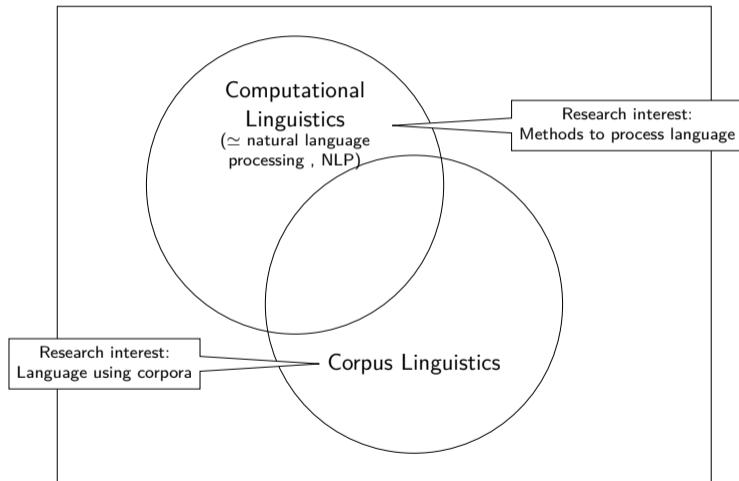
# Disciplinary Placement



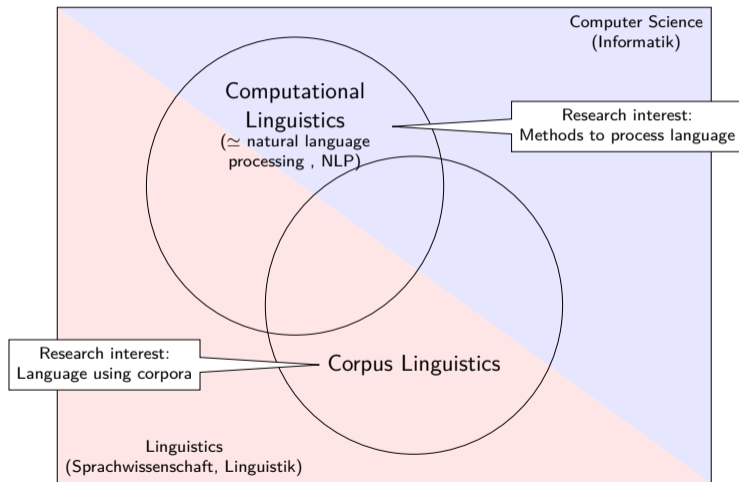
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## Brief history of Computational Linguistics I

- ▶ 1950s: DARPA Projects to automatically translate Russian into English
- ▶ 1957/65: Linguistics shifts focus from describing to generating Chomsky (1957, 1965)
- ▶ 1959: Theo Lutz for the first time generates a German poem with a computer Lutz (1959)
- ▶ 1962: Foundation of the „Association for Machine Translation and Computational Linguistics“, 1968 renamed to „Association for Computational Linguistics (ACL)“
- ▶ 1966, ALPAC report: MT more expensive, less accurate and slower than human translation ALPAC (1966)
- ▶ 1968: Foundation of SYSTRAN, first MT company
- ▶ 1975: European commission uses SYSTRAN software (first use of MT on EU level)

## Brief history of Computational Linguistics II

- ▶ 1984: First corpus-based commercial MT system Nagao (1984)
- ▶ 1992: Study programs established in Germany (Saarbrücken/Stuttgart)
- ▶ 2011: IBM Watson beats two humans in Jeopardy [YouTube](#) / Apples Siri launched
- ▶ 2013: Word embeddings (e.g., word2vec) Mikolov u. a. (2013)
- ▶ 2017: Launch of the DeepL Translator
- ▶ 2018: Transformer models: BERT Devlin u. a. (2019)

# Digital Humanities and Computational Linguistics

## Today


- ▶ Digital Humanities, broadly: Working with ‚digital methods‘ on humanities subjects
- ▶ Linguistics: Study of language
- ▶ Computational Linguistics: Pioneer DH area
  - ▶ ... but this is a minority position in CL, often also seen as part of AI

Reiter (2014, 4)




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  - ▶ Historically (and still today) split between engineering (natural language processing, NLP) and science/scholarship (computational linguistics, CL)
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University of Cologne

For historic reasons, CL and NLP are called „Sprachliche Informationsverarbeitung“

# Institut für Digital Humanities

## Historisch-Kulturwissenschaftliche Informationsverarbeitung

- ▶ Prof. Dr. Øyvind Eide
- ▶ Keywords
  - ▶ Maps
  - ▶ Models and modeling
  - ▶ Cultural heritage
  - ▶ Simulation

## Sprachliche Informationsverarbeitung

- ▶ Prof. Dr. Nils Reiter
- ▶ Keywords
  - ▶ Geschriebene und gesprochene Sprache
  - ▶ Textanalyse
  - ▶ Machine/deep learning
  - ▶ Operationalisierung

# Experiments

- ▶ Cornerstone of the 'scientific method'
- ▶ Used in many disciplines: Natural sciences, social sciences, medicine, ...

# Experiments

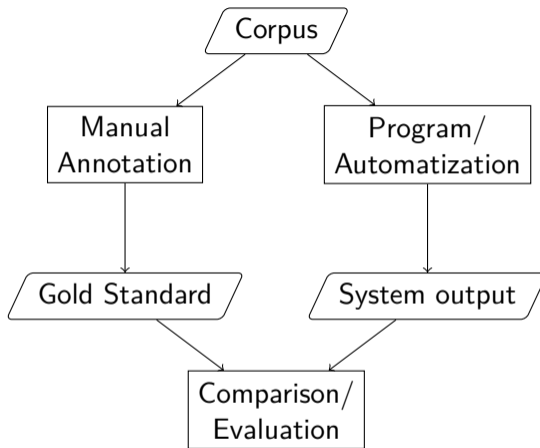
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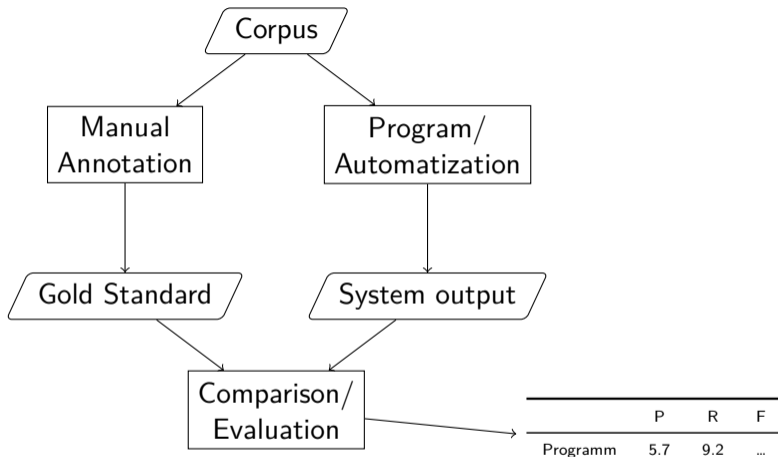
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- ▶ CL: Hypotheses about the operationalisation of language/text phenomena

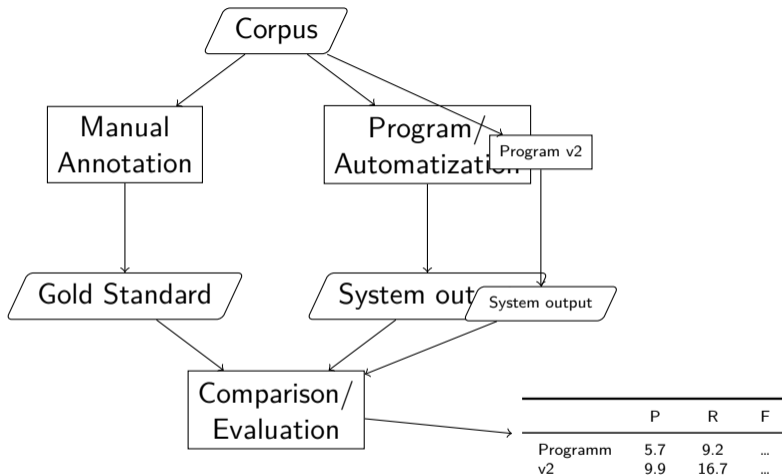
## Example

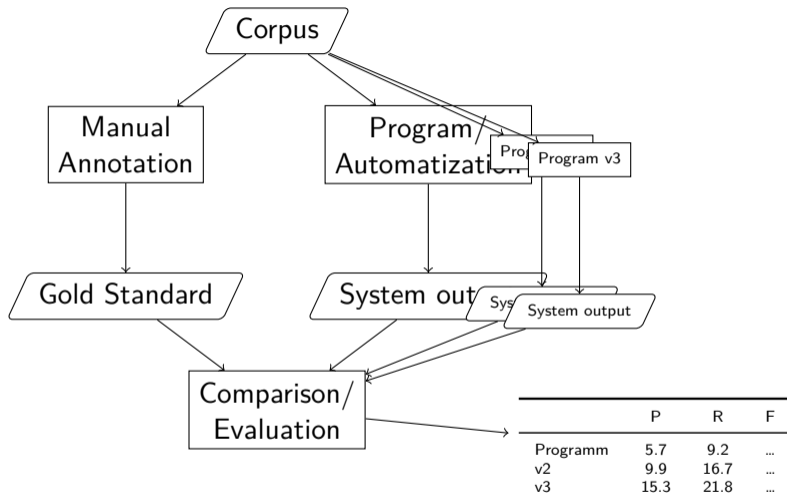
Position within a sentence is indicative for the part of speech

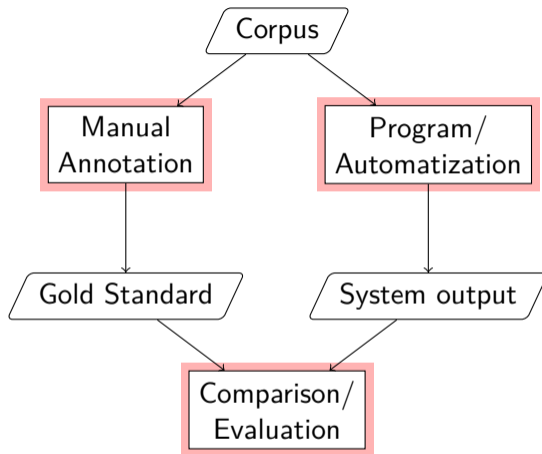












## Section 2

### Organisatorisches

Introduction

Organisatorisches

Language and Linguistics

Phonology and Phonetics

Morphology

Syntax

# Orga

- ▶ Donnerstag, 12:00-13:30
- ▶ Module: ...
- ▶ Studienleistung: fünf Hausaufgaben, Abgabe via Ilias
- ▶ Prüfung: Klausur (02.02.2023)

Kurswebseite



## Section 3

# Language and Linguistics

Introduction

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# What is Linguistics?

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  - ▶ ?



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## Prescriptive vs. descriptive

- ▶ Prescriptive: Telling people how to use language
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- ▶ Academic linguistics: Nowadays mostly descriptive

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# What is Language?

- ▶ Communication system
- ▶ Conventionalised: We agree (mostly)
  - ▶ Only partially authoritative
- ▶ What do we agree on?
  - ▶ Relation between *signs* and its *meaning* (which is not the same!)
    - ▶ Saussure: Semiotics
  - ▶ E.g.: ‚the students in this class‘ *means* all of you

# Linguistic sign

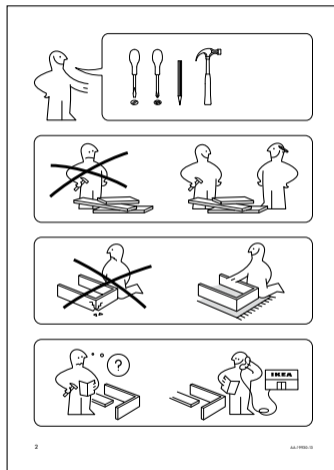
- ▶ Abstract notion
- ▶ Different levels
  - ▶ Texts
  - ▶ Sentences
  - ▶ Words
  - ▶ Syllables, morphemes
  - ▶ Spoken utterances

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  - ▶ Non-textual signs
    - ▶ Emojis 😍

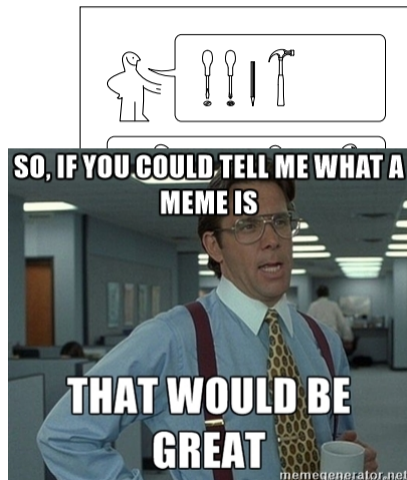
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Meaning is arbitrary

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# Linguistic sign

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- ▶ No inherent meaning in signs
  - ▶ ...but strongly conventionalised
- ▶ Interpreting signs (and language) is something we learn
- ▶ Language is a social construct
  - ▶ Studying language is different from studying gravity



# Ambiguities

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- ▶ ...

Linguistics: Let's explain / represent / reproduce these ambiguities



Introduction

Organisatorisches

Language and Linguistics

Phonology and Phonetics

Morphology

Syntax

# Phonology and Phonetics

## Phonetics

- ▶ How are language sounds produced and understood/processed?
- ▶ Focus: Practical, verbal and gestural use of language
- ▶ Links to biology, acoustics

## Phonology

- ▶ Which function have certain phonemes within a language?
- ▶ Focus: Relation to other areas of linguistics and grammar
- ▶ Abstraction over concrete phonemes

# Understanding Spoken Language

## Relevant and irrelevant differences

- ▶ [ʃa:l] vs. [ʃal] (Schal vs. Schall)
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## International Phonetic Alphabet (IPA)

<https://www.internationalphoneticassociation.org>

- ▶ Symbols defined via physiological properties of the pronunciation

# Pronunciation mishaps

Reisebüro-Panne

## Sächsische Kundin bucht Bordeaux statt Porto

Eine undeutliche Aussprache im Reisebüro kann teuer werden. Fast 300 Euro muss eine Kundin aus Sachsen für einen Flug zahlen, den sie nie angetreten hat - weil sie den gewünschten Zielort Porto dialektbedingt nicht klar artikuliert.



# Pronunciation mishaps

## Bordeaux vs. Porto

- ▶ Porto: [ˈpɔʁto]
- ▶ Bordeaux: [bɔʁˈdoːʒ]

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  - ▶ /p/, /t/: voiceless (stimmlos)
  - ▶ /b/, /d/: voiced (stimmhaft)



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## Voice and Plosives

- ▶ Voice
  - ▶ Sounds with the use of the larynx (dt. Stimmlippen)
  - ▶ Example: Phase (voiceless: /f/) vs. Vase (voiced: /v/)
  - ▶ You can feel voice if you touch your throat

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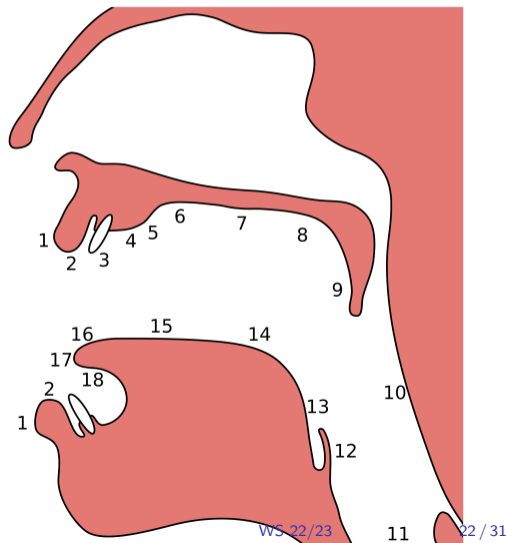
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  - ▶ Example: Phase (voiceless: /f/) vs. Vase (voiced: /v/)
  - ▶ You can feel voice if you touch your throat
- ▶ Plosive
  - ▶ Air stream is blocked, but suddenly re-opened
  - ▶ Example: /bʊs/ (plosive) vs. /mʊs/ (nasal)

# Producing Sounds

## Important Locations for German Sounds (Consonants)

2. labial (Lippen): [b], [p]
3. dental (Zähne): [v], [f]
4. alveolar (Zahnfach): [d], [t], ...
5. postalveolar: [ʃ]
7. palatal: [ç]
8. velar: [g], [k], ...
11. glottal: [ʔ]
  - ▶ ‚ein Echo‘: [am ʔεçɔ]
  - ▶ ‚Student:in‘: [ʃtuˈdɛntʔɪn]



# Producing Sounds

## Consonants vs. Vowels

### ▶ Consonant

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### ▶ Consonant

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### ▶ Vowel

- ▶ Produced without closure of the vocal tract
- ▶ Usually voiced
- ▶ Shaped by tongue position and lip rounding
  - ▶ (this is a simplification)

## Subsection 2

### Morphology

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**Morphology**

Syntax

# Morphology

- ▶ How do we create words?

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- ▶ Ambiguity:
  - ▶ Order in which parts of words are assembled



# Morphology

- ▶ How do we create words?
- ▶ Ambiguity:
  - ▶ Order in which parts of words are assembled
- ▶ Morphological processes are language-dependent
  - ▶ German: Nominal composition
    - ▶ Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz

## Subsection 3

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# Syntax

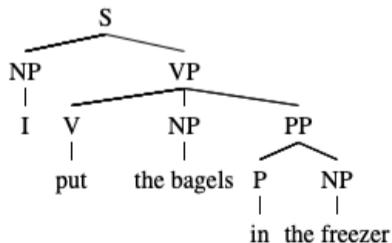
- ▶ Syntax: How are words used to form sentences?
  - ▶ Related to ,grammar‘
  - ▶ Two ways to look at syntax
    - ▶ Phrase structure
    - ▶ Dependency (not today)

## Phrase Structure

- ▶ Words are not put in any arbitrary order
- ▶ Parts of speech (Wortarten) are not enough to explain sentences

# Phrase Structure

- ▶ Words are not put in any arbitrary order
- ▶ Parts of speech (Wortarten) are not enough to explain sentences
- ▶ Constituents
  - ▶ Words that are grouped together as a unit
  - ▶ What can appear in diff. positions of a sentence is a constituent
    - (1) I put **the bagels** in the freezer.
    - (2) **The bagels**, I put in the freezer.
    - (3) I put in the fridge **the bagels** (that John had given me).



# Phrase Structure

## Heads

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- ▶ Heads determine syntactic properties of the phrase
  - ▶ E.g., if the head is in plural, the phrase is in plural

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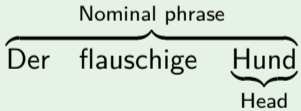
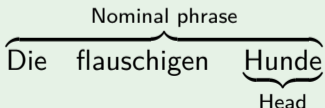
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## Examples

- (1)  Nominal phrase  
Der flauschige Hund bellt .  
Head
- (2)  Nominal phrase  
Die flauschigen Hunde bellen .  
Head



# German Syntax

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  - ▶ ‚Den Hund hat er gestreichelt.‘
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  - ▶ ‚Den Hund hat er gestreichelt.‘
  - ▶ ‚Er hat den Hund gestreichelt.‘
- ▶ Separable verbs
  - ▶ aufstehen: ‚Sie steht jeden Tag früh auf.‘
    - ▶ \*, ‚Sie aufsteht jeden Tag früh‘
  - ▶ bestehen: ‚Sie besteht die Prüfung.‘
    - ▶ \*, ‚Sie steht die Prüfung be.‘
  - ▶ Mark Twain: ‘The Germans have another kind of parenthesis, which they make by splitting a verb in two and putting half of it at the beginning of an exciting chapter and the other half at the end of it. Can any one conceive of anything more confusing than that?’

# German Syntax

## Nominal Phrases

NP  $\rightarrow$  Artikel? Adjektiv\* Nomen (PP|Relativsatz)\*

? 0 oder 1 mal  
\* 0 mal oder öfter  
(|) Alternative