Automatic prediction of linguistic properties, Evaluation, Task types VL Sprachliche Informationsverarbeitung

> Nils Reiter nils.reiter@uni-koeln.de

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Section 1

Automatic prediction of linguistic properties

Introduction

- Focus of computational linguistics
- Linguistic understanding: Part of speech, lemma, syntactic structure, semantic representation, ...
- ▶ Detection of content-related aspects: Named entities, sentiment, speech acts, ...
- ▶ Applications: Machine translation, question answering, dialoge systems, ...

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Introduction

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- Linguistic understanding: Part of speech, lemma, syntactic structure, semantic representation, ...
- ▶ Detection of content-related aspects: Named entities, sentiment, speech acts, ...
- > Applications: Machine translation, question answering, dialoge systems, ...
- How to do that? Machine learning, nowadays

From Rules to Neural Networks

Rule-based part of speech tagging

```
# list of German determiners
  determiners = ["der","die","ein",...]
 2
3
  for token in tokens:
4
    if token[0].islower() and
5
       token.endswith("en"):
6
       return "VERB"
7
    elif token[0].isupper():
8
       return "NAME"
Q
    else:
10
        if token in determiners:
11
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          return "DET"
13
  . . .
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Which token properties are used here?

- Casing (upper/lower)
- Suffix (en)
- word list (Determiners)

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Which properties are not used?

- Prefixes
- Token length
- Sequence: Previous tag

'Classical' machine learning

```
1 tokens = ["the", "dog", "barks"]
2 tags = ["DET", "NN", "VBZ"]
3
4 table = extract_features(tokens)
5
6 model = train(table, tags)
```

• Token properties \rightarrow features

Feature extraction / feature engineering

- Finding useful features based on domain knowledge (e.g., linguistic knowledge)
- 'Playground': What works well can really only be known after experiments

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Feature extraction / feature engineering

- Finding useful features based on domain knowledge (e.g., linguistic knowledge)
- 'Playground': What works well can really only be known after experiments
- ▶ Training: Estimate which features in which order allow best decisions
 - A large collection of algorithms has been developed: Decision trees, support vector machines, naive Bayes, ...
 - Training data needed!

From Rules to Neural Networks

'Classical' machine learning

Annotated data

- Used for training
- Used for evaluation

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- Three stages
 - Training (train a model with annotated data)
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- This still applies in the deep learning realm

Deep learning

- No more feature engineering
 - Let the computer figure out what it needs to know
- More computing (and more data)
- Black box
 - Intermediate states not interpretable for us humans
 - Only input and output can be understood

Machine Learning

- Collection of techniques for automatic
 - decision making
 - pattern detection
 - data analysis
- Machine learning vs. rule-based systems
 - Rule-based: Decision rules are hand-coded
 - ▶ if/then/else, ...
 - Machine learning: Decision rules are 'learned' from data
 - Data is used to estimate weights and criteria

Understanding Machine Learning

- Levels of understanding
 - Intuition
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- Levels of understanding
 - Intuition
 - Formalization (math)
 - Implementation (code)
- Areas to distinguish
 - Learning algorithm
 - Prediction model
 - Data preparation
 - Feature extraction (classical ML)
 - Shape of input data

Section 2

Types of Tasks

Task types

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Example

- Part of speech tagging: Each token gets a label
 Labels: NN, VBZ, DET, ADJA, ADJD, ...
- Named entity recognition: Each token gets a label
 - ▶ O, B-PER, I-PER, B-LOC, I-LOC, ...

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Two important task types for NLP

- ▶ Text classification: An entire text is classified (e.g., genre, sentiment, ...)
- Sequence labeling: Each individual word is classified (e.g., pos-tagging, ...)

Types of Tasks

Task types Text classification

Texts belong to a class of texts

Examples

- Customer reviews \rightarrow sentiment
- ▶ Novel \rightarrow genre (fiction, non-fiction, ...)
- ▶ Posting $\rightarrow \pm$ hate speech
- E-mail \rightarrow {spam, not spam, really important}

Task types Sequence labeling

- Words (or sequences of words) belong to classes
 - Sequence labeling: Classification + sequential dependency between classes

Examples

- Words \rightarrow part of speech (noun, verb, adjective, ...)
- Words \rightarrow proper noun
- Paragraphs $\rightarrow \pm$ narrative scene
- ▶ ? Collected works by Shakespeare \rightarrow {comedy, tragedy}

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 - Sequence of works probably irrelevant

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Section 3

Evaluation of Machine Learning Systems

Training and Testing

- ▶ Goal: Apply the model on new data (and estimate its performance then)
- The program cannot have seen the data, so that it is a realistic test



Evaluation of Machine Learning Systems

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- What could be problems with this metric?

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- ▶ How exactly do we evaluate? How do we measure how good predictions are?

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- ► Linguistic expression: sentences, phrases, documents
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- Classification task: Instances are sorted into previously known categories
- Data set: 100 documents that have labels
 - I.e., we know the result to expect

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 - More reliable
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 - Need evaluation for the application, impact of component not always clear
 - Realistic evaluation (if it's a realistic application)

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- Plug into an application that benefits from a component: Extrinsic evaluation
 - Need evaluation for the application, impact of component not always clear
 - Realistic evaluation (if it's a realistic application)
- Pre-defined reference data set
 - Not always available, expensive, time-consuming
 - Most reliable, easiest to reproduce
 - ML systems need annotated data anyway

Evaluation of Machine Learning Systems

Experiments



- ► Goal: Predict the quality on new data
- The program cannot have seen the data, so that it's a realistic test



Comparison of system output with gold standard

- "Intrinsic evaluation"
- Two sets of predictions for the items
 - One set from the gold standard
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Example (Sentiment Analysis)

- ► Gold standard: [1, 0, -1, -1]
- System output: [1, -1, 1, 0]
- ▶ (positive: 1, neutral: 0, negative: -1)

Extrinsic Evaluation

- In some cases, GS data for a task doesn't exist or can't be created
- Extrinsic evaluation: Evaluate a downstream application
- Compare performance of downstream application
 - Without your component
 - With your component
- Assumptions
 - Your component helps performance of the downstream application
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- Percentage of correctly classified instances
- Example above
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 - Percentage of *incorrectly* classified instances
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►
$$E = \frac{3}{4} = 0.75 = 75\%$$

"the lower the better"

Accuracy and Error Rate

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$$E = \frac{3}{4} = 0.75 = 75\%$$

"the lower the better"

▶
$$A + E = 1$$
, $E = 1 - A$ and $A = 1 - E$

Accuracy and Error Rate

Examples

(We don't need the original data for evaluation, we are just comparing gold standard classes with system output.)

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Baseline

A simple solution to the problem

- How well can the task be solved without investing (a lot of) time and work?
- What is a simple solution, and how well does it solve the problem?

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A simple solution to the problem

- How well can the task be solved without investing (a lot of) time and work?
- What is a simple solution, and how well does it solve the problem?
- Baselines are used for comparison in experiments
- 'Real' algorithms should be able to beat the baseline, i.e., achieve higher accuracy
- Baselines have obvious shortcomings, are not expected to work every time
 - Although, sometimes they work surprisingly well

Baseline Group Exercises

What are reasonable baselines for these tasks?

- Detecting nouns in German texts
- Detecting sentence boundaries
- Detecting fake news
- Detecting the gender of dramatic characters (18-19th century)
- Predict the pos tag of the word after a determiner
- Given a corpus consisting of 'the Universal Declaration of Human Rights', 'Lord of the Rings' and the minutes of the European Parliament. Predict the origin of a random sentence.

Majority Baseline

- Select the most frequent category
- Works well in un-even data distributions
- Can be hard to beat
 - E.g. word sense disambiguation

Per Class Evaluation

- Accuracy gives us an overall score
- But we want to know more details:
 - Some classes are more important for applications
 - Error analysis!
- We want to evaluate per class (i.e., per polarity)

Different Kinds of Errors

Polarity	Document
positive neutral negative	Awesome movie! Great start, boring afterwards. Very good acting. Boring as hell

Table: Gold Standard

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Table: Gold Standard

Variant	Output
GS	1, 0, -1, 1, 1, 0, -1, 1
Program 1	1, 0, -1, 1, 1, 0, <mark>1</mark> , 1
Program 2	1, 0, -1, 1, <mark>-1</mark> , 0, -1, 1

Different Kinds of Errors



Figure: Visual representation of errors, focussing on -1 class

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Different Kinds of Errors



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Different Kinds of Errors

all words



Different Kinds of Errors



true positive (tp) Correctly classified as target category true negative (tn) Correctly classified as not target category

Different Kinds of Errors



true positive (tp) Correctly classified as target category true negative (tn) Correctly classified as not target category false positive (fp) Incorrectly classified as target category false negative (fn) Incorrectly classified as not target category VL Sprachliche Informationsverarbeitung

Accuracy, revisited

Accuracy: Percentage of correctly classified instances

$$A = \frac{tp + tn}{tp + tn + fp + fn}$$

Accuracy, revisited

Accuracy: Percentage of correctly classified instances

$$A = \frac{tp + tn}{tp + tn + fp + fn}$$

Error rate: Percentage of incorrectly classified instances

$$E = \frac{fp + fn}{tp + tn + fp + fn}$$

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$$P = \frac{tp}{tp + fp}$$

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Recall
$$R = \frac{tp}{tp + fn}$$

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Enumerator: *tp*

- ► Enumerator: *tp*
- Precision
 - **>** Denominator: tp + fp
 - Number of things that the system labelled as target category (correct and incorrect)
- Recall
 - **b** Denominator: tp + fn
 - Number of things that the gold standard contained as target category (what the system should have found)

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Example (Test performance in a pandemic)

- Individual health: Mistakenly being in quarantine is a severe limitation, and might have economic consequences
- Public health: Find more infections, even if it means a few people are mistakenly put in quarantine

- Sometimes, we have a single parameter that directly controls P and R
 - E.g., a threshold for document similarity
 - Lower threshold: More documents are included \Rightarrow Higher recall, at the cost of precision
 - ▶ Higher threshold: Less documents are included \Rightarrow Higher precision, at the cost of recall

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- AUC: Area under curve

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F-Score

- Sometimes, it is convenient to combine precision and recall into a single number
- F-Score is common way to do that (it's a fancy way of averaging)
 - \blacktriangleright β can be used to weight precision and recall differently
 - ▶ $\beta = 1$ means equal weighting
- F-Measure corresponds to the harmonic mean

$$F_{\beta} = (1 + \beta^2) \frac{PR}{\beta^2 P + R}$$
$$F_1 = 2 \frac{PR}{P + R}$$

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Section 4

Summary

Summary

- Task Types
 - Classification: One item belongs individually to one category
 - Sequence labeling: Each item in a sequence belongs to a category, and the items have dependencies
- Evaluation
 - Accuracy/error rate: Percentage of correctly/incorrectly classified instances
 - Precision/recall: Calculated over true positives, false positives and false negatives
 - Area under curve: Metric for systems with thresholds
 - Baseline: Comparison system(s)
 - Use different data sets for different purposes
- Next week: Bring your computer!