$\label{eq:linear} \begin{array}{l} \mbox{Introduction} \\ \mbox{Sprachverarbeitung} (VL + \ddot{U}) \end{array}$

Nils Reiter

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About Me



Nils Reiter

- Master (»Diplom«) in Computational Linguistics (Saarland University)
- PhD in Computational Linguistics (Heidelberg University, 2007-2013)
- Postdoc at the IMS (Stuttgart University, 2014-2019)
- Professor for Computational Linguistic / Digital Humanities (Cologne University, since October 2019)
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About Me

Research Interests

- Artistic/non-standard use of language (e.g., humor, art, metaphors, literature), why do we express things in a certain (individual!) way?
- Operationalization of complex research questions and tasks
- Integration of quantitative/statistical research methods/results into hermeneutic research (e.g., interpretable machine learning)
- \rightarrow)Digital Humanities(

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…also, I just like programming stuff

Section 2

This Class

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Das Basismodul »Grundlagen der Computerlinguistik«

Wintersemester

Seminar: Computerlinguistische Grundlagen (Jürgen Hermes)

Annotation, linguistische Grundlagen

Das Basismodul »Grundlagen der Computerlinguistik«

Wintersemester

- Seminar: Computerlinguistische Grundlagen (Jürgen Hermes)
 - Annotation, linguistische Grundlagen
- Sommersemester
 - Vorlesung: Sprachverarbeitung (Nils Reiter)
 - Übung: Computerlinguistik (Nils Reiter)
- Modulprüfung
 - Klausur: 13.07., 10:00–11:30

Das Aufbaumodul »Anwendungen der Computerlinguistik« (Erst im nächsten Semester)

- Wintersemester
 - Übung: Deep Learning (Judith Nester)
 - Hauptseminar: Experimentelles Arbeiten in der Sprachverarbeitung
- Modulprüfung
 - Hausarbeit mit computerlinguistischem Experiment

Learning Goals

After this class (and the module), you will practically and conceptually

- be able to handle corpora
- have an overview over multiple machine learning algorithms
- ▶ be able to train your own models, know how to interpret and evaluate them
- know about pros and cons of various representations of language
- have an insight into corpus statistics

Weekly Flow

- Time slots
 - Tuesdays, 16:00–17:30: Exercise
 - ► Thursdays, 10:00–11:30: Lecture
- Course information
 - General information will be found here: https://lehre.idh.uni-koeln.de/ lehrveranstaltungen/sommersemester-2023/sprachverarbeitung/
 - Slides will also be uploaded there
 - Literature will be accessible in Ilias (if not publicly available)

Studienleistung

- ► There will be an exercise every week
- We will start with the exercise together on Tuesdays
- You should finish the exercises at home
- > You need to upload for final results three times in the semester (via Ilias)
 - …but today doesn't count!

Section 3

Command Line

Why?

- ▶ Powerful: Many »small tasks« can be done directly on the command line
 - Without writing a full-fledged program for it
- ► Available: Every computer offers a command line as the most basic way of accessing it
- Economic: No overhead compared to GUIs
 - You can get the full machine performance
 - This also makes it networkable
- Simple: Developing GUIs is hard and takes a lot of time
 - Research software cannot afford this
 - User interface on the command line is easy to do
 - ▶ In fact: We have done this already in Java 1

Command Line

- Text-oriented interface to computers
- Roots in teleprinter times
- Basic principles
 - Command prompt allows to enter commands
 - One process running at a time (unless ...)
 - Process output either printed directly or written in files
 - Most commands only give answers in case something is wrong





The Command Prompt

USERNAME @ HOSTNAME : WORKINGDIRECTORY \$

The command prompt shows status information

- USERNAME: What is our user name?
- ► HOSTNAME: What's the computers name?
- ▶ WORKINGDIRECTORY: In which directory are we currently?
- ▶ @ : \$: Separators

On the following slides, the prompt will be represented by \$

Commands

\$ COMMAND [OPTIONS] [ARGUMENTS]

- Options change the behavior of the command
 - ► Typically marked with a dash (-) or double dash (--)
- Arguments change on which the command is applied
- No clear boundary

Commands Looking Up Things

Three important ways of looking up options, arguments etc.

- ► Shortest: Use the option -h, --help or -help
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- Fast, but with pitfall: stackoverflow.com / google.com
 - Pitfall: Many commands come in many different versions

Command Line

Commands

Navigating the File System

▶ 1s: List the content of the current directory

cd: Change the directory

Commands

Manipulating the File System

- mkdir: Create a new sub directory
- rmdir: Delete an empty directory
 - Can only delete empty directories
- rm: Remove a file (or directory)
 - Potentially dangerous!
- cp: Copy a file (or directory)
- mv: Move a file (or directory)
 - ▶ I.e., copy and delete at the source
 - Also used for renaming

demo

Remote Computers

- ▶ ssh (secure shell) allows to connect to a remote computer / server
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- ▶ ssh (secure shell) allows to connect to a remote computer / server
- You need to have a user account on this computer
- In this class, we'll be using compute.spinfo.uni-koeln.de
 - Reachable with the university network
 - You need to get an account via Ilias https://www.ilias.uni-koeln.de/ilias/goto_uk_book_5164722.html

\$ ssh studentXY@compute.spinfo.uni-koeln.de

Section 4

Exercise

Exercise

Exercise

- If not done yet: Set up a VPN connection on your computer. Follow these pages: https://rrzk.uni-koeln.de/internetzugang-web/netzzugang/vpn
- ▶ Make sure that you have an SSH client available on your computer.
- Connect to compute.spinfo.uni-koeln.de

(by entering ssh USERNAME@compute.spinfo.uni-koeln.de).

- Create a new directory called sprachverarbeitung (to store everything related to this class).
 - mkdir sprachverarbeitung
- Change into that directory.
 - cd sprachverarbeitung
- Copy the file /resources/gutenberg/2/1/4/2149/2149-8.txt into that directory.
 - cp /resources/gutenberg/2/1/4/2149/2149-8.txt ./
- Have a look into the file.
 - ▶ less 2149-8.txt (You can exit this interface by pressing Q).
- Rename the file to, e.g., poe.txt
 - mv 2149-8.txt poe.txt
- Close the ssh connection by entering exit

Introduction