

Lesen und Verstehen computerlinguistischer Literatur

HS Rankingaufgaben in der Computerlinguistik

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April 13, 2023
(Sommersemester 2023)

Welche Erfahrungen mit wissenschaftlicher Literatur haben Sie schon gemacht?

Section 1

Overview

Computational Linguistics and its Literature

- ▶ Computational Linguistics (CL): A young field
 - ▶ Compared to philosophy, physics, ...
- ▶ Interdisciplinary between computer science and linguistics
 - ▶ Pendular movement
 - ▶ Currently: Many influences from computer science

Core Requirements for Scientific Literature

1 Quality assurance

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“Scientific publishing” ≠ making something available to others

Peer Review

- ▶ Scientific articles are reviewed by other researchers/scientists
- ▶ Blindness
 - ▶ Double blind: Reviewer and authors are anonymous
 - ▶ Single blind: Only reviewers are anonymous
 - ▶ Zero blind / “Open Review”: No one is anonymous
- ▶ Different fields have different preferences
 - ▶ and different people have different preferences
 - ▶ CL: Double-blind (recently reaffirmed)
 - ▶ But: Preprint servers are an important venue in machine learning!

Publication Venues

- ▶ Monographs (books): Except for theses, typically not reviewed
- ▶ Journal articles: Peer reviewed (details are journal-dependent)
- ▶ Conference articles: Peer reviewed (details are conference-dependent)
 - ▶ “Proceedings” = Collection of all conference articles

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Lengths and “Abstracts”

- ▶ Length varies
 - ▶ Conference articles < 10 pages
 - ▶ Journal articles ca. 10 – 50 pages
- ▶ “Abstract”
 - ▶ Literal meaning: A summary of an article
 - ▶ Conference abstracts (DHd/DH) \simeq short articles

Relevant Publication Venues for CL

Conferences

- ▶ ACL / NAACL / EACL / EMNLP: Conferences (double-blind)
 - ▶ Association for Computational Linguistics
 - ⚠ ACL 2022: 604 long papers – ACL 2002: 65 papers

aclanthology.org

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 - ▶ ACL 2022: 604 long papers – ACL 2002: 65 papers
 - ▶ Co-located workshops with more specific focus
 - ▶ “Workshop” in CL: Mini conference
 - ▶ Workshops associated with *CL conferences also in anthology
- ▶ COLING, KONVENS: Smaller conferences

aclanthology.org

Relevant Publication Venues for CL

Journals

- ▶ CL: Uncommon
- ▶ Computational Linguistics
 - ▶ Also in anthology: <https://aclanthology.org/venues/cl/>
 - ▶ Fully open access
- ▶ Digital Scholarship in the Humanities (Literary and Linguistic Computing) academic.oup.com/dsh
 - ▶ Partially open access via UB
- ▶ Journal of Computational Literary Studies jcls.io

Relevant Publication Venues for CL

Preprint-Servers

- ▶ Origin: Share preprints freely
- ▶ No review: Everyone can upload anything
- ▶ Popular for machine learning advances
- ▶ Many papers are later/also submitted to a conference

arxiv.org

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- ▶ Some sources are considered “not citable”
 - ▶ I.e., they should not be used in scientific references

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- ▶ YouTube-Videos (no reviewing, no archiving): Not citable
- ▶ Company web pages (no reviewing, no archiving): Not citable
 - ▶ In most cases written by the PR department anyway
- ▶ Blogs (no reviewing, no archiving): Not citable
 - ▶ Exceptions apply
- ▶ Wikipedia articles
 - ▶ Depends on topic and discipline
- ▶ Public newspapers / popular science magazines
 - ▶ Cite only if absolutely necessary

Finding (Good) CL Literature

- ▶ ACL Anthology: Collection of CL publications since 1965
 - ▶ Open access
- ▶ Google Scholar: Search engine for scientific articles
 - ⚠ No guarantees on quality
- ▶ Wikipedia
 - ▶ Articles on scientific topics often have references at the bottom

[ACL Anthology](#)[Google Scholar](#)

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The screenshot shows a web browser window with the URL en.wikipedia.org. The page content is about the word "also". It includes a sidebar with links to "Multimedia information retrieval", "Image retrieval", and "Triplet loss". Below the sidebar is a "References" section containing four numbered entries. Each entry includes a reference number, a superscripted note (a or b), the author(s), the title, the source, and a link to the Wayback Machine.

also [edit]

content-based image retrieval

- Multimedia information retrieval
- Image retrieval
- Triplet loss

References [edit]

1. ^{a b} Tie-Yan Liu (2009), "Learning to Rank for Information Retrieval", *Foundations and Trends in Information Retrieval*, 3 (3): 225–331, doi:10.1561/1500000016, ISBN 978-1-60198-244-5. Slides from Tie-Yan Liu's talk at WWW 2009 conference are available online [PDF](#). Archived [2017-08-08](#) at the Wayback Machine
2. ^a Mehryar Mohri, Afshin Rostamizadeh, Armeet Talwalkar (2012) *Foundations of Machine Learning*, The MIT Press ISBN 9780262018258.
3. ^{a b} Joachims, T. (2002), "Optimizing Search Engines using Clickthrough Data" [PDF](#) (PDF), *Proceedings of the ACM Conference on Knowledge Discovery and Data Mining*, archived [PDF](#) (PDF) from the original on 2009-12-29, retrieved 2009-11-11
4. ^a Joachims T.; Radlinski F. (2005), "Query Chains: Learning to Rank from Implicit Feedback" [PDF](#) (PDF), *Proceedings of the ACM Conference on Knowledge Discovery and Data Mining*, arXiv:cs/0605035, Bibcode:2006cs.....5035R, archived [PDF](#) (PDF) from the

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- ▶ Other articles
 - ▶ Related-work-sections show other relevant articles

[ACL Anthology](#)[Google Scholar](#)

Structure of a CL Paper

Common structure

- ▶ Introduction
- ▶ Background
 - ▶ Optional. What do we have to know about the phenomenon?
- ▶ Related Work
 - ▶ Work dealing with same or similar problem
- ▶ Approach (the core)
 - ▶ Description on conceptual level
 - ▶ Good: Point out assumptions the approach makes
- ▶ Data set(s) / Corpus
 - ▶ Inter-Annotator agreement
- ▶ Experiments
 - ▶ Baseline(s)
 - ▶ Evaluation Metric(s)
- ▶ Results
- ▶ Error Analysis
 - ▶ Types of errors the system makes
- ▶ Conclusions
 - ▶ Summary
 - ▶ Findings about concept(s)
 - ▶ Future work

Section 2

Reading (CL) Literature

Was würden Sie Erstsemester:innen zum Umgang mit wissenschaftlicher Literatur raten?

Basics

- ▶ Reading scientific literature is work
- ▶ A work environment is important
- ▶ Reading multiple times is usually necessary
- ▶ Scientific literature written to transmit certain ideas within a scientific community

Scientific References

- ▶ Important part of scientific writing
- ▶ Scientific references consist in:
 - ▶ Markers in the text (e.g., "Doe (2015)" or "[3]")
 - ▶ Bibliographic details at the end
- ▶ Different styles
 - ▶ CL: author-year
- ▶ URLs or DOIs
 - ▶ <https://www.example.com>
 - ▶ 10.1515/9783110693973 ⇒ <https://doi.org/10.1515/9783110693973>

Scientific References

Bibliographic details

Daniel Preoțiuc-Pietro/Mihaela Gaman/Nikolaos Aletras (2019). “Automatically Identifying Complaints in Social Media”. In: *Proceedings of the 57th Annual Meeting of the Association for Computational Linguistics*. Florence, Italy: Association for Computational Linguistics, pp. 5008–5019. DOI: 10.18653/v1/P19-1495. URL: <https://www.aclweb.org/anthology/P19-1495.pdf>

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Bei Yu (2014). "Language and gender in Congressional speech". In: *Literary and Linguistic Computing* 29.1, pp. 118–132. DOI: 10.1093/linc/fqs073. eprint: <http://llc.oxfordjournals.org/content/29/1/118.full.pdf+html>. URL: <http://llc.oxfordjournals.org/content/29/1/118.abstract>

Hints

- ▶ Skim first, read closely later
 - ▶ Understand big picture first, details later
- ▶ Read selectively (abstract, conclusions, method, ...)
- ▶ Take notes
- ▶ Don't read in one sitting
- ▶ Read in useful order

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- ▶ Don't read in one sitting
- ▶ Read in useful order
- ▶ Bibliography management tools are convenient to organize notes
 - ▶ E.g., zotero, bibtex, citavi

Guiding Questions

You should be able to answer (at least) these questions

- ▶ What was the task/the problem to be solved?
- ▶ What is new compared to previous research?
- ▶ How well did it work?
 - ⚠ Authors have an interest to highlight success and neglect failure
- ▶ Which experiments were made to measure it?
 - ▶ Which data and evaluation metrics were used?

Critical Reflection of Literature

- ▶ Was there an easier way to achieve similar performance?
- ▶ How many assumptions are incorporated (maybe implicit)?
 - ▶ What would be needed to redo it from scratch?
 - ▶ What would be needed to adapt it to another language/genre/domain?
- ▶ Why did the authors do it the way they did?
- ▶ Can the experiments actually show what the authors claim they show?
- ▶ Are the experiments “correctly” interpreted? Are there alternative interpretations that are just as reasonable?
- ▶ Is there evidence to generalize results to “the language”, “the text type X”, ...?

Background Reading

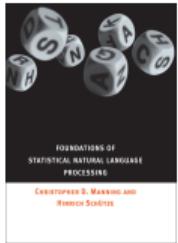


Dan Jurafsky/James H. Martin (2023). *Speech and Language Processing*. 3rd ed. Draft of January 7, 2023. Prentice Hall. URL: <https://web.stanford.edu/~jurafsky/slp3/>

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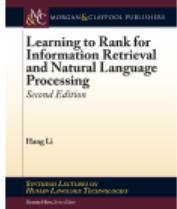
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Hang Li (2014). *Learning to Rank for Information Retrieval and Natural Language Processing*. Ed. by Graeme Hirst. 2nd ed. Synthesis Lectures on Human Language Technologies. Morgan & Claypool

Questions?

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