



UNIVERSITÄT
ZU KÖLN

Linguistics

VL Sprachliche Informationsverarbeitung

Nils Reiter

`nils.reiter@uni-koeln.de`

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Section 1

Language and Linguistics

Language and Linguistics

Phonology and Phonetics

Morphology

Syntax

Semantics

Pragmatics

Summary

Language and Linguistics

Phonology and Phonetics

Morphology

Syntax

Semantics

Pragmatics

Summary

Phonology and Phonetics

Phonetics

- ▶ How are language sounds produced and understood/processed?
- ▶ Focus: Practical, verbal and gestural use of language
- ▶ Links to biology, acoustics

Phonology

- ▶ Which function have certain phonemes within a language?
- ▶ Focus: Relation to other areas of linguistics and grammar
- ▶ Abstraction over concrete phonemes

Understanding Spoken Language

Relevant and irrelevant differences

- ▶ [ʃa:l] vs. [ʃal] (Schal vs. Schall)
 - ▶ Vowel length indicates a difference in meaning

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 - ▶ Pronunciation of /r/ doesn't make a difference (in German)

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International Phonetic Alphabet (IPA)

<https://www.internationalphoneticassociation.org>

- ▶ Symbols defined via physiological properties of the pronunciation

Pronunciation mishaps

Reisebüro-Panne

Sächsische Kundin bucht Bordeaux statt Porto

Eine undeutliche Aussprache im Reisebüro kann teuer werden. Fast 300 Euro muss eine Kundin aus Sachsen für einen Flug zahlen, den sie nie angetreten hat - weil sie den gewünschten Zielort Porto dialektbedingt nicht klar artikuliert.



Pronunciation mishaps

Bordeaux vs. Porto

- ▶ Porto: [ˈpɔʁto]
- ▶ Bordeaux: [bɔʁˈdoːʁ]

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- ▶ Porto: [ˈpɔʁto]
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- ▶ Key difference: Voicing of the plosives p/b and t/d
 - ▶ /p/, /t/: voiceless (stimmlos)
 - ▶ /b/, /d/: voiced (stimmhaft)

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Voice and Plosives

- ▶ Voice
 - ▶ Sounds with the use of the larynx (dt. Stimmlippen)
 - ▶ Example: Phase (voiceless: /f/) vs. Vase (voiced: /v/)
 - ▶ You can feel voice if you touch your throat

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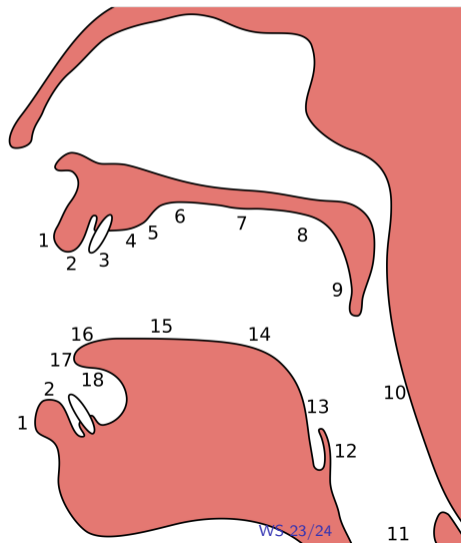
Voice and Plosives

- ▶ Voice
 - ▶ Sounds with the use of the larynx (dt. Stimmlippen)
 - ▶ Example: Phase (voiceless: /f/) vs. Vase (voiced: /v/)
 - ▶ You can feel voice if you touch your throat
- ▶ Plosive
 - ▶ Air stream is blocked, but suddenly re-opened
 - ▶ Example: /bʊs/ (plosive) vs. /mʊs/ (nasal)

Producing Sounds

Important Locations for German Sounds (Consonants)

2. labial (Lippen): [b], [p]
3. dental (Zähne): [v], [f]
4. alveolar (Zahnfach): [d], [t], ...
5. postalveolar: [ʃ]
7. palatal: [ç]
8. velar: [g], [k], ...
11. glottal: [ʔ]
 - ▶ 'ein Echo': [am ʔεçɔ]
 - ▶ 'Student:in': [ʃtu'dentʔɪn]



Producing Sounds

Consonants vs. Vowels

▶ Consonant

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- ▶ labial/dental/... describes the position of the closure in the tract

Producing Sounds

Consonants vs. Vowels

- ▶ Consonant
 - ▶ Produced with (complete or partial) closure of the vocal tract
 - ▶ labial/dental/... describes the position of the closure in the tract
- ▶ Vowel
 - ▶ Produced without closure of the vocal tract
 - ▶ Usually voiced
 - ▶ Shaped by tongue position and lip rounding
 - ▶ (this is a simplification)

Phonetics/Phonology

Written vs. spoken language

Posted by u/TheHeman7 4 years ago 🇺🇸

If the GH sound in ENOUGH is pronounced "F" and...

If the GH sound in ENOUGH is pronounced "F" and the O in WOMEN makes the short "I" sound & the TI in NATION is pronounced "SH" then the word

"GHOTI" is pronounced just like

"FISH" Welcome to the world of english language.

 Comment  Share  Save  Hide  Report

100% Upvoted

Figure: Reddit user TheHeman7

- ▶ Languages do not have a 1:1-mapping between written and spoken language
- ▶ German: 'ein Echo': [aɪn ʔεçɔ]

Subsection 2

Morphology

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Summary

Morphology

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- ▶ How do we create words?
- ▶ Ambiguity:
 - ▶ Order in which parts of words are assembled
- ▶ Morphological processes are language-dependent
 - ▶ German: Nominal composition very productive
 - ▶ Rindfleischetikettierungsüberwachungsaufgabenübertragungsgesetz

[Wikipedia](#)

Processes

- ▶ Inflection / Flexion / Beugung: adaptation of words to their context
 - ▶ Within a word class
 - ▶ Conjugation: essen → ich esse / du isst / es isst / wir essen / ...

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 - ▶ Comparison: müde → müder / am müdesten

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 - ▶ frei → Freiheit (adjective → noun)
 - ▶ Mensch → Unmensch (noun → noun)

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 - ▶ frei → Freiheit (adjective → noun)
 - ▶ Mensch → Unmensch (noun → noun)
- ▶ Composition / Komposition: Creation of words by combining existing words
 - ▶ Sprache + Wissenschaft → Sprachwissenschaft
 - ▶ Geburt + Tag → Geburtstag
 - ▶ Fugen-s: Some compound nouns add an additional s
 - ▶ Historically genitive marker, but not always

Subsection 3

Syntax

Language and Linguistics

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Summary

Syntax

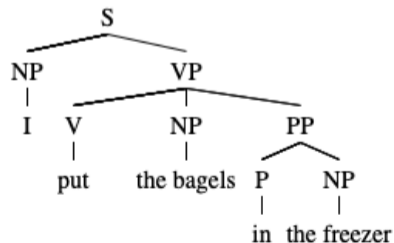
- ▶ Syntax: How are words used to form sentences?
 - ▶ Related to 'grammar'
 - ▶ Two ways to look at syntax
 - ▶ Phrase structure
 - ▶ Dependency

Phrase Structure

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- ▶ Words are not put in any arbitrary order
- ▶ Parts of speech (Wortarten) are not enough to explain sentences
- ▶ Constituents
 - ▶ Words that are grouped together as a unit
 - ▶ What can appear in diff. positions of a sentence is a constituent
 - (1) I put **the bagels** in the freezer.
 - (2) **The bagels**, I put in the freezer.
 - (3) I put in the fridge **the bagels** (that John had given me).



Phrase Structure

Heads

- ▶ Phrases have heads
- ▶ Heads determine syntactic properties of the phrase
 - ▶ E.g., if the head is in plural, the phrase is in plural

Phrase Structure

Heads

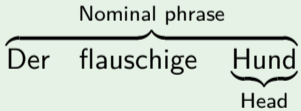
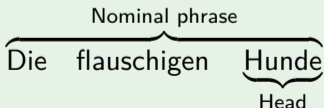
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- ▶ Dependent elements follow the head
 - ▶ Agreement

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Examples

- (1)  Nominal phrase
Der flauschige Hund bellt .
Head
- (2)  Nominal phrase
Die flauschigen Hunde bellen .
Head

Structural vs. Relational Descriptions

Example

Die Regierung besteht auf der neuen Startbahn.

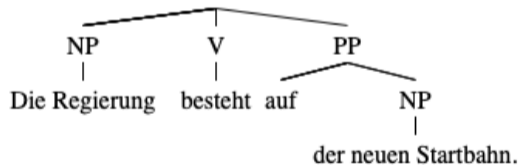
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Nominal phrase in nominative case, verb, prepositional phrase with dative nominal phrase



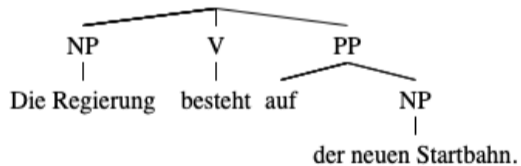
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Syntactic Relations

Subject, predicate, prepositional object

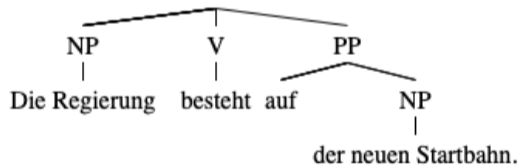
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Related, but
different views

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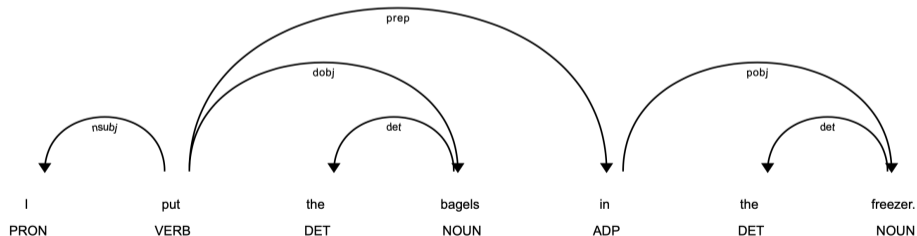
- ▶ Subject, object, predicate, ...
- ▶ Relational terms
 - ▶ 'die Regierung' is subject of 'besteht'
 - ▶ 'auf der neuen Startbahn' is prepositional object of 'besteht'
 - ▶ 'besteht' is predicate of the entire sentence

Dependency Syntax

- ▶ Syntax is a relation between words (and not constituents)
- ▶ Each word is connected to its governor
 - ▶ I.e., the head of the phrase it is in
 - ▶ Arrows can go upwards or downwards, depending on taste ...
- ▶ Predicate of the sentence doesn't have a governor

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Dependency Syntax

- ▶ Often used in computational linguistics
- ▶ Much easier to process, because it's a relation between words
- ▶ Example for conceptual advancement through computational approaches

German Syntax

Peculiarities in German (every language has their share of oddities)

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 - ▶ 'Den Hund hat er gestreichelt.'
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 - ▶ 'Er hat den Hund gestreichelt.'
- ▶ Separable verbs
 - ▶ aufstehen: 'Sie steht jeden Tag früh auf.'
 - ▶ *'Sie aufsteht jeden Tag früh'
 - ▶ bestehen: 'Sie besteht die Prüfung.'
 - ▶ *'Sie steht die Prüfung be.'
 - ▶ Mark Twain: 'The Germans have another kind of parenthesis, which they make by splitting a verb in two and putting half of it at the beginning of an exciting chapter and the other half at the end of it. Can any one conceive of anything more confusing than that?'

Subsection 4

Semantics

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Semantics

- ▶ Semantics: Study of meaning (of language)
- ▶ What is the meaning of a sentence?

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Truth-conditional semantics

Davidson (1967)

- ▶ Meaning: Conditions that make a sentence true
 - ▶ (we're talking about full sentences now)
- ▶ Intuitively: If we know what makes a sentence true, we know something about its meaning

What makes a sentence true?

Example

Margaret Atwood is a writer.

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Sentence is true, iff the individual 'Margaret Atwood' belongs to a group of things that we call writer.

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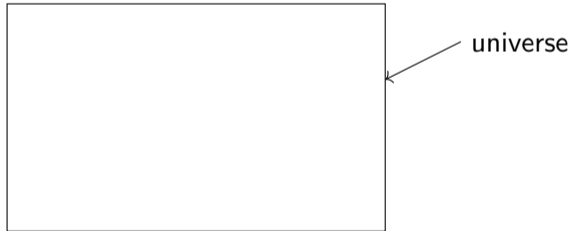


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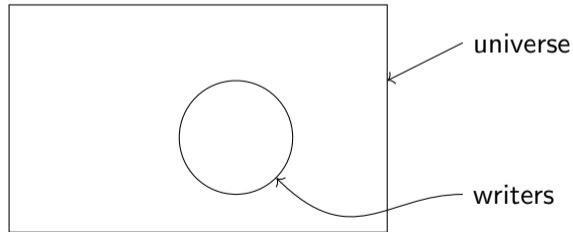


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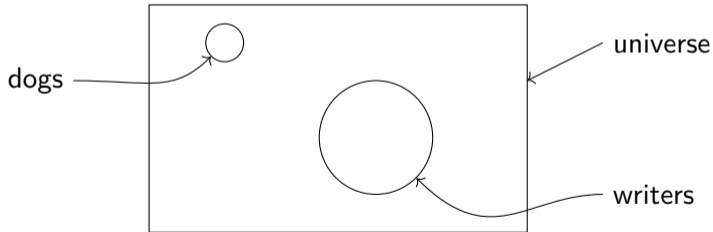


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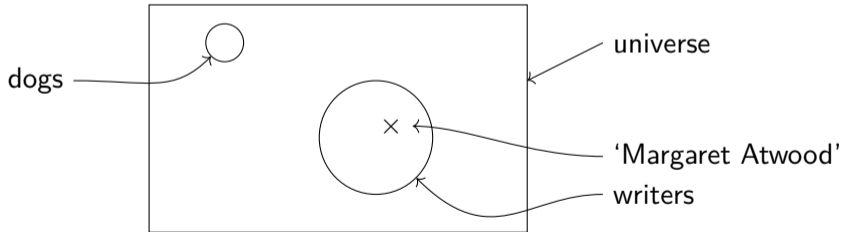


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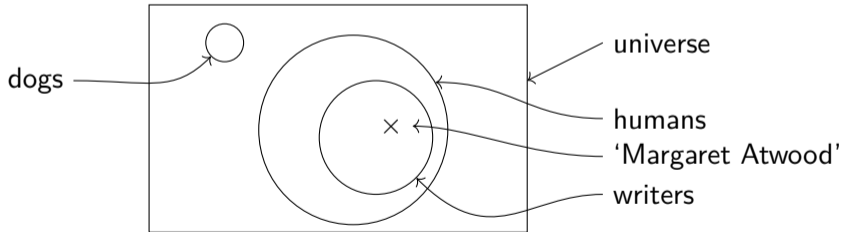


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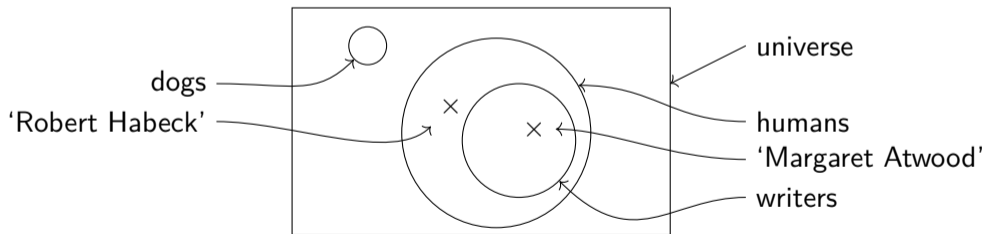


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Formal representation

First-order Logic

- ▶ $A(x)$, $B(y)$, $C(x, y)$ are statements about x and y
 - ▶ Statements can be true or false, with respect to a *universe*
 - ▶ $A(x)$ is true, iff $x \in A$

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- ▶ $A(x) \wedge B(y)$ is true, iff $A(x)$ **and** $B(y)$ are true
- ▶ $A(x) \vee B(y)$ is true, iff $A(x)$ **or** $B(y)$ are true (or both)
- ▶ $\neg A(x)$ is true, iff $A(x)$ is false (**negation**)

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- ▶ Modus ponens:
 - ▶ $A(x) \Rightarrow B(x)$: If $A(x)$ is true, then $B(x)$ is also true
- ▶ $\exists x : S(x)$ is true, iff there is a x , such that $S(x)$ is true (**existential quantification**)
- ▶ $\forall x : S(x)$ is true, iff for all x , $S(x)$ is true (**universal quantification**)

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 - ▶ $\text{writer}(ma)$

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 - ▶ $\text{love}(r, j)$ – i.e., there is a set that contains pairs!

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- ▶ Every hippo swims.
 - ▶ $\forall x : \text{hippo}(x) \wedge \text{swim}(x)$ (doesn't work if there are no hippos)
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- ▶ A hippo swims.
 - ▶ Indefinite article
 - ▶ $\exists x : \text{hippo}(x) \wedge \text{swim}(x)$

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Every woman loves a man.

Every man loves a woman.

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Every man loves a woman.

- ▶ Ambiguous: Is it the same man/woman?
- ▶ Ambiguity can be represented by different scopes of the quantors

What makes a sentence true?

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Every woman loves a man.

Every man loves a woman.

- ▶ Ambiguous: Is it the same man/woman?
- ▶ Ambiguity can be represented by different scopes of the quantors
- ▶ $\forall w : \text{woman}(w) \Rightarrow \exists m : \text{man}(m) \wedge \text{love}(w,m)$
- ▶ $\exists m : \forall w : \text{woman}(w) \Rightarrow \text{man}(m) \wedge \text{love}(w,m)$

Subsection 5

Pragmatics

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Summary

Pragmatics

- ▶ Pragmatics: Language and the rest of the world
 - ▶ ‘pragmatic wastebasket’
 - ▶ Interesting question: Can LLMs actually do pragmatics?

Bar-Hillel (1971)

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- ▶ Pragmatic phenomena
 - ▶ Deixis

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Levinson (1983)

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 - ▶ Deixis: Person: I/time: now/place: here
 - ▶ Conversational implicature
 - ▶ Grice: The co-operative principle Grice (1975)

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 - ▶ Conversational implicature
 - ▶ Grice: The co-operative principle Grice (1975)
 - ▶ E.g., the maxim of Quantity
 - (i) make your contribution as informative as is required for the current purposes of the exchange
 - (ii) do not make your contribution more informative than is required

Pragmatics

- ▶ Pragmatics: Language and the rest of the world
 - ▶ ‘pragmatic wastebasket’ Bar-Hillel (1971)
 - ▶ Interesting question: Can LLMs actually do pragmatics?
- ▶ Pragmatic phenomena Levinson (1983)
 - ▶ Deixis: Person: I/time: now/place: here
 - ▶ Conversational implicature
 - ▶ Grice: The co-operative principle Grice (1975)
 - ▶ E.g., the maxim of Quantity
 - (i) make your contribution as informative as is required for the current purposes of the exchange
 - (ii) do not make your contribution more informative than is required
 - ▶ Presupposition
 - ▶ Speech acts
 - ▶ ‘I hereby christen this ship the H.M.S. Flounder.’ Austin (1962)
 - ▶ Change of the state of the world
 - ▶ Conversational structure

Presupposition

Implicit assumptions about the world

Example

- (1) John managed to stop in time.
- (2) John stopped in time.
- (3) John tried to stop in time.

Presupposition

Implicit assumptions about the world

Example

- (1) John managed to stop in time.
- (2) John stopped in time.
- (3) John tried to stop in time.

From (1), we can infer (2) and (3).

Example

- (4) John didn't manage to stop in time.

From (4), we cannot infer (2), but (3).

Presupposition

- ▶ Entailments are cancelled under negation
- ▶ Presuppositions remain stable

Presupposition

- ▶ Entailments are cancelled under negation
- ▶ Presuppositions remain stable
- ▶ Where does the presupposition come from?
 - ▶ The word 'manage' – let's replace it by 'try'

Example

(5) John tried to stop in time.

(6) John didn't try to stop in time.

(5) is not presupposed by (6).

Presupposition triggers

- ▶ Some words trigger presuppositions
- ▶ Trigger words have been collected and categorized

Presupposition triggers

- ▶ Definite descriptions
 - ▶ John saw/didn't see the man with two heads
 - there exists a man with two heads

Presupposition triggers

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 - ▶ John saw/didn't see the man with two heads
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- ▶ Implicative verbs
 - ▶ John forgot/didn't forget to lock the door
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 - ▶ Before Strawson was even born, Frege noticed/didn't notice presuppositions
 - Strawson was born
- ▶ Comparisons and contrasts
 - ▶ Marianne called Adolph a male chauvinist, and then HE insulted HER
 - For Marianne to call Adolph a male chauvinist would be to insult him
- ▶ ...

Presupposition properties

- ▶ So far: Presuppositions
 - ▶ are implicit assumptions about the world
 - ▶ survive under negation
- ▶ Now:
 - ▶ Defeasibility

Presupposition

Defeasibility

- ▶ Presuppositions can be cancelled/prevented/defeated

Presupposition

Defeasibility

- ▶ Presuppositions can be cancelled/prevented/defeated
- ▶ By background knowledge (that John didn't do a PhD)
 - (1) John regrets that he did a PhD
 - John did a PhD
 - (2) At least John won't have to regret that he did a PhD.
 - ↯ John did a PhD

Presupposition

Defeasibility

- ▶ Presuppositions can be cancelled/prevented/defeated
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 - (1) John regrets that he did a PhD
 - John did a PhD
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 - ↯ John did a PhD
- ▶ By the meaning of the sentence
 - (3) Sue cried before she finished her thesis.
 - Sue finished her thesis
 - ▶ 'before' triggers a presupposition

Presupposition

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- ▶ Presuppositions can be cancelled/prevented/defeated
- ▶ By background knowledge (that John didn't to a PhD)
 - (1) John regrets that he did a PhD
 - John did a PhD
 - (2) At least John won't have to regret that he did a PhD.
 - ↯ John did a PhD
- ▶ By the meaning of the sentence
 - (3) Sue cried before she finished her thesis.
 - Sue finished her thesis
 - ▶ 'before' triggers a presupposition
 - (4) Sue died before she finished her thesis.
 - ↯ Sue finished her thesis

Presupposition

Defeasibility

- ▶ By more context
 - (1) He isn't aware that Serge is on the KGB payroll
 - Serge is on the KGB payroll

Presupposition

Defeasibility

- ▶ By more context
 - (1) He isn't aware that Serge is on the KGB payroll
 - Serge is on the KGB payroll
 - (2) A: Well we've simply got to find out if Serge is a KGB infiltrator
B: Who if anyone would know?
C: The only person who would know for sure is Alexis; I've talked to him and he isn't aware that Serge is on the KGB payroll. So I think Serge can be trusted
 - ↗ Serge is on the KGB payroll
- ▶ A specific discourse context can override a presuppositional inference

Section 2

Summary

Summary

- ▶ Linguistics: Scientific study of language(s)
- ▶ Syntax, semantics, pragmatics, ...: Different levels of abstraction over the text/speech
- ▶ Pipeline idea: Output of one level used as input for the next
 - ▶ Error-prone and complex systems
 - ▶ “End-to-End-systems” are now popular
- ▶ Ambiguity on every level