

## Recap

- ▶ Machine learning: Let the machine figure out which properties are relevant when
- ▶ Feature-based ML: Humans define domain-specific features
- ▶ Neural ML: Machine *also* figures out which features to use
- ▶ Train and test data
- ▶ Tabular data as input for machine learning systems
- ▶ File formats: CSV/TSV, ARFF
- ▶ Basic statistics about features and classes
  - ▶ I.e., how often does each feature value appear?



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# Classification Evaluation

## Sprachverarbeitung (VL + Ü)

Nils Reiter

May 2, 2023

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- ▶ How exactly do we evaluate? How do we measure how good predictions are?

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- ▶ Linguistic expression: sentences, phrases, documents
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## Example (Sentiment Analysis)

- ▶ Task: Assign a polarity (positive/neutral/negative) to a linguistic expression
- ▶ Linguistic expression: sentences, phrases, documents
  - ▶ In this example: Documents
- ▶ Classification task: Instances are sorted into previously known categories
- ▶ Data set: 100 documents that have labels
  - ▶ I.e., we know the result to expect

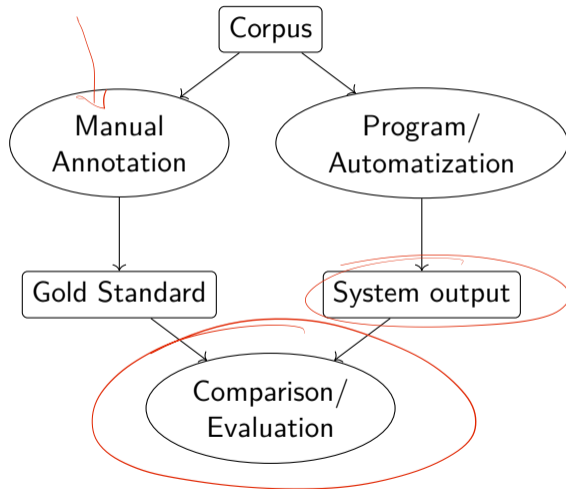
## Annotation Time!

Gefühlt ist die Lage wieder wie kurz nach der Einführung der Kontaktbeschränkungen: die eine Hälfte denkt, jetzt kann man wieder lustig bummeln gehen, die andere Hälfte ist total panisch und zählt Menschen im Park.

Besonders die Senioren werden von den Kontaktbeschränkungen schwer und hart getroffen, obgleich es zu ihrem eigenen Schutz dient.  
Wir dürfen in dieser schweren Zeit die Seniorinnen und Senioren nicht aus dem Blick verlieren.

Gute Regelung. Kontaktbeschränkungen max. 2 Personen.  
(Bemerkung: das sind immer die gleichen 2 Personen, sonst macht das keinen Sinn, das bitte noch klarstellen)  
1,5 bis 2 m Abstand  
Wenn immer es geht:  
#BleibtZuhause  
Eigener Hausstand OK.  
<https://t.co/zuNpf0pjYr>

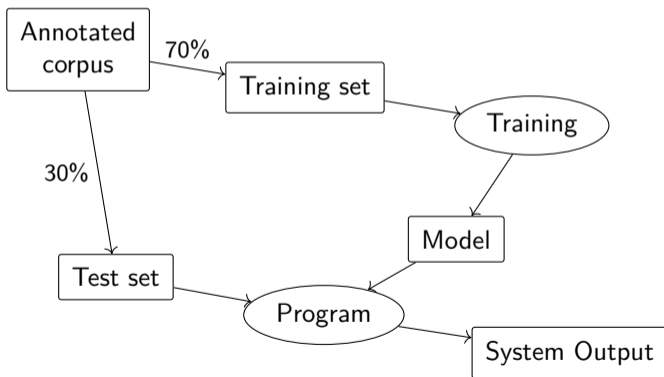
# Experiments





## Evaluation

- ▶ Goal: Predict the quality on new data
- ▶ The program cannot have seen the data, so that it's a realistic test



# Evaluation

- ▶ Comparison of **system output** with **gold standard**
  - ▶ »Intrinsic evaluation«
- ▶ Two sets of predictions for the items
  - ▶ One set from the gold standard
  - ▶ One set from the system
- ▶ Two aspects to talk about
  - ▶ Evaluation metric (how we quantify the performance)
  - ▶ Metric interpretation (what we think the metric tells us)

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## Example (Sentiment Analysis)

- ▶ Gold standard: [1, 0, -1, -1]
- ▶ System output: [1, -1, 1, 0]
- ▶ (positive: 1, neutral: 0, negative: -1)

## Extrinsic Evaluation

- ▶ In some cases, reference data for a task doesn't exist or can't be created
- ▶ Extrinsic evaluation: Evaluate a downstream application
- ▶ Compare performance of downstream application
  - ▶ Without your component
  - ▶ With your component
- ▶ Assumptions
  - ▶ Your component helps performance of the downstream application
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## Section 1

### Evaluation Metrics, Part 1

# Evaluation

## Accuracy and Error Rate

- ▶ Accuracy
  - ▶ Percentage of correctly classified instances
  - ▶ Example above
    - ▶  $A = \frac{1}{4} = 0.25 = 25\%$
  - ▶ “the higher the better”

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- ▶ Error Rate
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    - ▶  $E = \frac{3}{4} = 0.75 = 75\%$
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    - ▶  $E = \frac{3}{4} = 0.75 = 75\%$
  - ▶ “the lower the better”
- ▶  $A + E = 1$ ,  $E = 1 - A$  and  $A = 1 - E$

# Accuracy and Error Rate

## Examples

▶  $G = [1, 0, 1], S = [0, 0, 1]$

▶  $A = ?$

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▶  $A = ?$

▶  $G = ["f", "m", "u", "m", "f"], S = ["m", "f", "u", "m", "f"]$

▶  $E = ?$

# Accuracy and Error Rate

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  - ▶  $A = ?$
- ▶  $G = ["f", "m", "u", "m", "f"], S = ["m", "f", "u", "m", "f"]$ 
  - ▶  $E = ?$   $2/5$        $A = 3/5$
- ▶ We don't need the original data for evaluation, we are just comparing gold standard classes with system output.

## Section 2

### Metric Interpretation and Use, Part 1



How good are 56% accuracy?

## Baseline

- ▶ Something to compare with
- ▶ Justification for investing research time

# Baseline

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- ▶ Justification for investing research time
- ▶ Predecessor system
  - ▶ E.g., the one from last year
- ▶ Competing system
  - ▶ E.g., the one from Düsseldorf University
- ▶ Very simple system
  - ▶ E.g., a single feature decides everything
- ▶ Dummy system
  - ▶ E.g., if we make random decisions
  - ▶ Most common baseline



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    - ▶ Most common baseline
- i** It's allowed to specify multiple baselines

System	Accuracy
Model 1	56
Model 2	53
Model 3	58
Baseline 1	33
Baseline 2	45

Table: Results table in publication

# Baseline

A simple solution to the problem

- ▶ How well can the task be solved without investing (a lot of) time and work?
- ▶ What is a simple solution, and how well does it solve the problem?

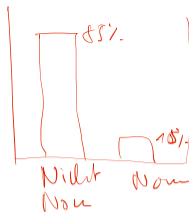
# Baseline

## A simple solution to the problem

- ▶ How well can the task be solved without investing (a lot of) time and work?
- ▶ What is a simple solution, and how well does it solve the problem?
- ▶ Baselines are used for comparison in experiments
- ▶ ›Real‹ algorithms should be able to beat the baseline, i.e., achieve higher accuracy
- ▶ Baselines have obvious shortcomings, are not expected to work every time
  - ▶ Although, sometimes they work surprisingly well

# Baseline

## Group Exercises



What are reasonable dummy baselines for these tasks?

- ▶ Detecting nouns in German texts
- ▶ Detecting sentence boundaries
- ▶ Detecting fake news
- ▶ Detecting the gender of dramatic characters (18-19th century)
- ▶ Predict the pos tag of the word after a determiner
- ▶ Given a corpus consisting of 'the Universal Declaration of Human Rights', 'Lord of the Rings' and the minutes of the European Parliament. Predict the origin of a random sentence.

# Majority Baseline

- ▶ Select the most frequent category
- ▶ Works well in un-even data distributions
  - ▶ I.e., if one category is more frequent than the others
- ▶ Can be hard to beat
  - ▶ E.g. word sense disambiguation

# Random Baseline

- ▶ Randomly select a category
- ▶ Works well in even distributions
  - ▶ I.e., if all categories are equally frequent

## Section 3

### Evaluation Metric, Part 2

## Per Class Evaluation

- ▶ Accuracy gives us an overall score
- ▶ But we want to know more details:
  - ▶ Some classes are more important for applications
  - ▶ Error analysis!
- ▶ We want to evaluate **per class** (i.e., per polarity)



# Sentiment Analysis

## Different Kinds of Errors

Polarity	Document
positive	Awesome movie!
neutral	Great start, boring afterwards. Very good acting.
negative	Boring as hell
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Table: Data set

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Variant	Output
GS	1, 0, -1, 1, 1, 0, -1, 1
Model 1	1, 0, -1, 1, 1, 0, <b>1</b> , 1
Model 2	1, 0, -1, 1, <b>-1</b> , 0, -1, 1

-1

# Sentiment Analysis

## Different Kinds of Errors

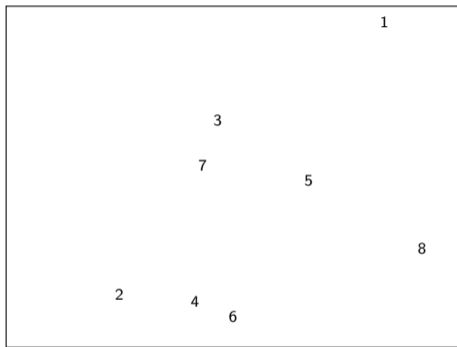


Figure: Visual representation of errors, *focussing on -1 class*

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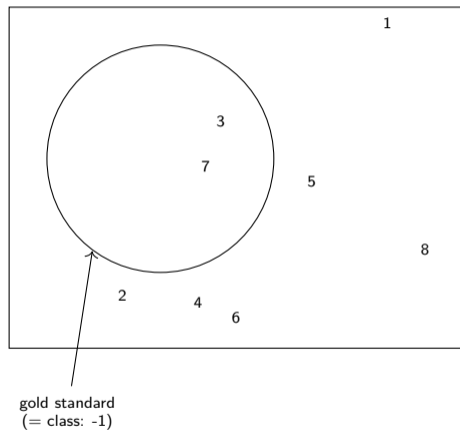


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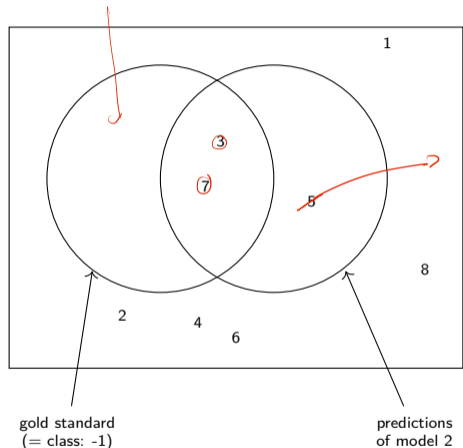
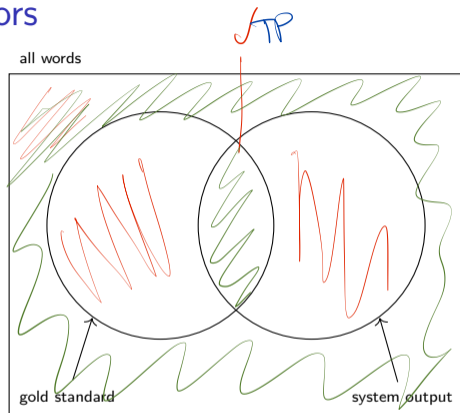
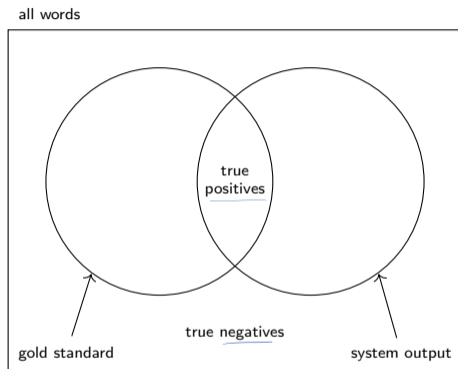


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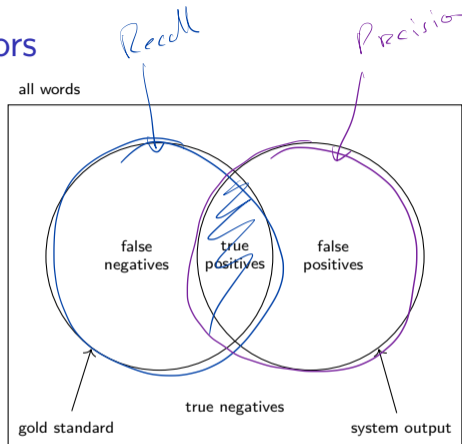
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true positive (tp) Correctly classified as target category

true negative (tn) Correctly classified as not target category

## Different Kinds of Errors

$$\frac{TP}{TP + FN} = R$$



$$\frac{TP}{TP + FP} = P$$

true positive (tp) Correctly classified as target category

true negative (tn) Correctly classified as not target category

false positive (fp) Incorrectly classified as target category

false negative (fn) Incorrectly classified as not target category



## Accuracy, revisited

Accuracy: Percentage of correctly classified instances

$$A = \frac{tp + tn}{tp + tn + fp + fn}$$

## Accuracy, revisited

Accuracy: Percentage of correctly classified instances

$$A = \frac{tp + tn}{tp + tn + fp + fn}$$

Error rate: Percentage of incorrectly classified instances

$$E = \frac{fp + fn}{tp + tn + fp + fn}$$

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$$\text{Recall } R = \frac{tp}{tp + fn}$$

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- ▶ Enumerator:  $tp$
- ▶ Precision
  - ▶ Denominator:  $tp + fp$
  - ▶ Number of things that the system labelled as target category (correct and incorrect)
- ▶ Recall
  - ▶ Denominator:  $tp + fn$
  - ▶ Number of things that the gold standard contained as target category (what the system should have found)



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## Example (Test performance in a pandemic)

- ▶ Individual health: Mistakenly being in quarantine is a severe limitation, and might have economic consequences
- ▶ Public health: Find more infections, even if it means a few people are mistakenly put in quarantine

## F-Score

- ▶ Sometimes, it is convenient to combine precision and recall into a single number
- ▶ F-Score is common way to do that (it's a fancy way of averaging)
  - ▶  $\beta$  can be used to weight precision and recall differently
  - ▶  $\beta = 1$  means equal weighting
- ▶ F-Measure corresponds to the harmonic mean

$$F_{\beta} = (1 + \beta^2) \frac{PR}{\beta^2 P + R}$$

$$F_1 = 2 \frac{PR}{P + R}$$

## Section 4

### Metric Interpretation and Use, Part 2

## Results in Scientific Papers

$\frac{45 + 54 + 78}{3} = 59$

System	Class	Precision	Recall	$F_1$
Model 1	Class -1	45	75	--
	Class 0	54	61	--
	Class 1	78	12	--
	Macro Average	59	49	..
	Micro Average	55	56	
	Baseline 1	Class -1	0	0
	Class 0	100	0	...
	Class 1	0	0	...
	Macro Average	33	0	
	Micro Average	75	0	

Table: Example table with results

## Micro- and Macro-Average

- ▶ Macro-Average: Arithmetic mean

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

- ▶ Micro-Average: Weighted arithmetic mean

$$\bar{x} = \frac{\sum_{i=1}^n w_i x_i}{\sum_{i=1}^n w_i}$$

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- ▶ Takes into account how frequent categories are

$$\frac{50 \cdot 7 + 80 \cdot 1 + 90 \cdot 2}{10}$$

$$= 61$$

Class	Freq. (= w)	P	R
A	7	50	90
B	1	80	10
C	2	90	20
Macro Average		73	40
Micro Average		61	68

$$\frac{50 + 80 + 90}{3} = 73$$

## Section 5

### Data Set Organization

## Generating Purpose-Specific Data Sets

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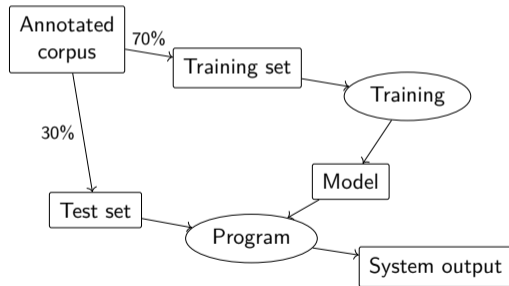


Figure: Percentage split

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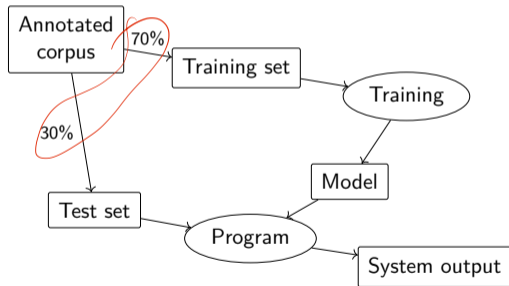
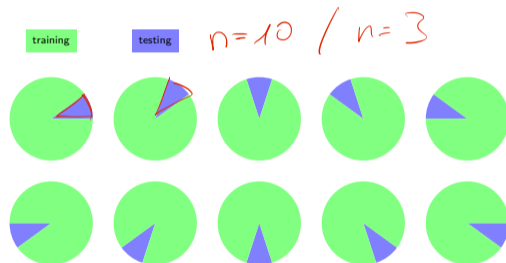


Figure: Percentage split



Calculate P/R/F individually, then average

Figure: Cross Validation

# Randomness

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  - ▶ E.g., cross validation
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- ▶ Some test options or algorithms involve random numbers
  - ▶ E.g., cross validation
- ▶ Results could be unrealistically good, by chance
- ▶ Simple solution: Run the experiments repeatedly (e.g., 1000 times)



## Section 6

### Summary

# Summary

- ▶ Evaluation of ML systems is important
  - ▶ Because we don't know in advance what works and what does not
- ▶ Two components
  - ▶ Comparison to a baseline
    - ▶ Previous or dummy system
  - ▶ Calculation of precision/recall
    - ▶ Precision: How many of those marked as category X are truly category X?
    - ▶ Recall: How many of those that are category X has the system marked as X?
  - ▶ Training/test split or cross validation